

StudyTrack Data Dashboard

East Baton Rouge Parish

Select Grade Level

K

1

2

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STUDYVILLE
ACADEMIC WORKSPACE

DIBELS Growth

Students In Selected Grade

272

Avg Points Gained MOY to EOY

61.17

End of Year Students Above Benchmark

38.24%

Struggling Readers Who Reached Proficiency

Students who scored below and well below now scoring benchmark and above

36.67%

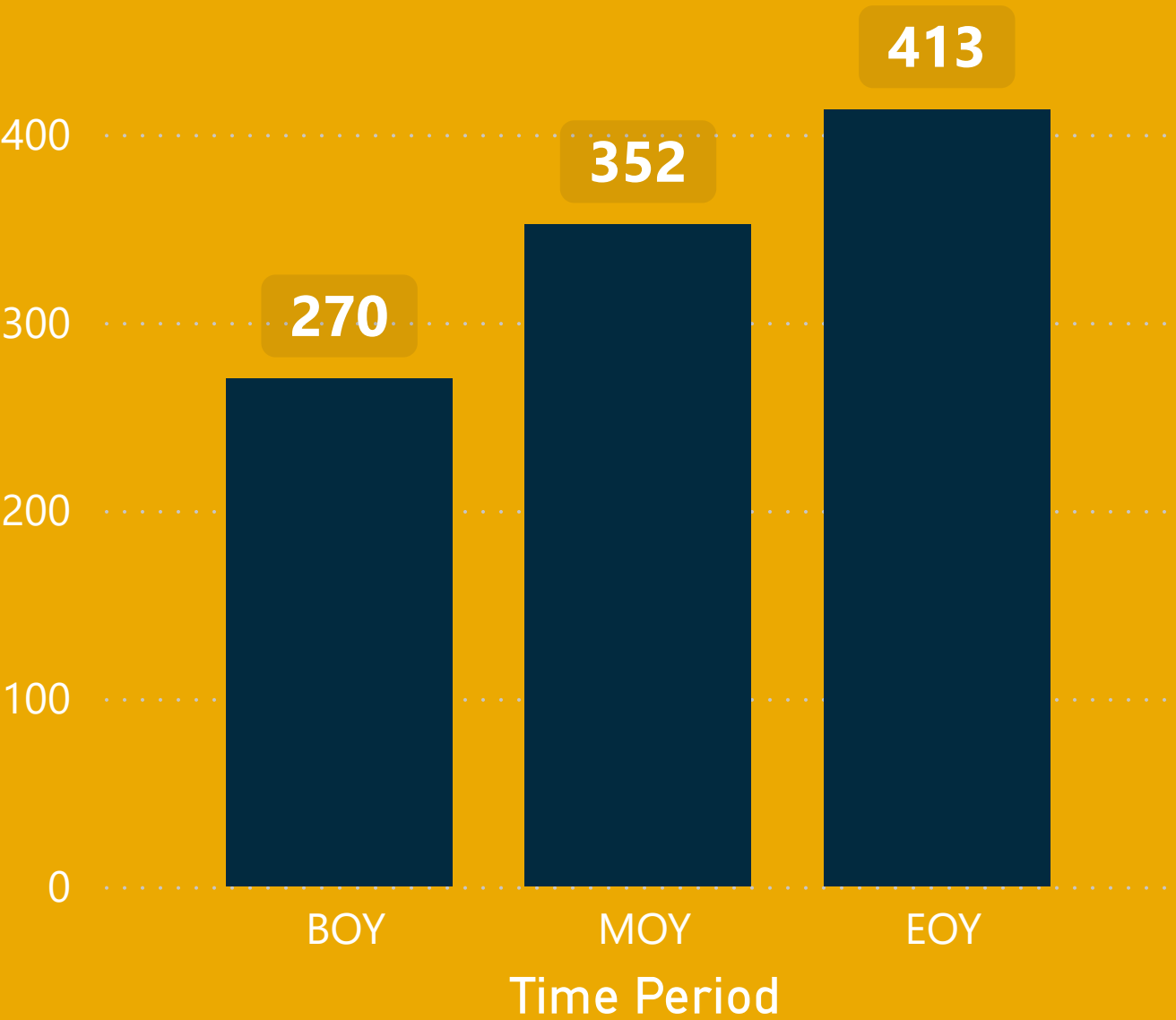
Students Who Grew From BOY to MOY

100.0%

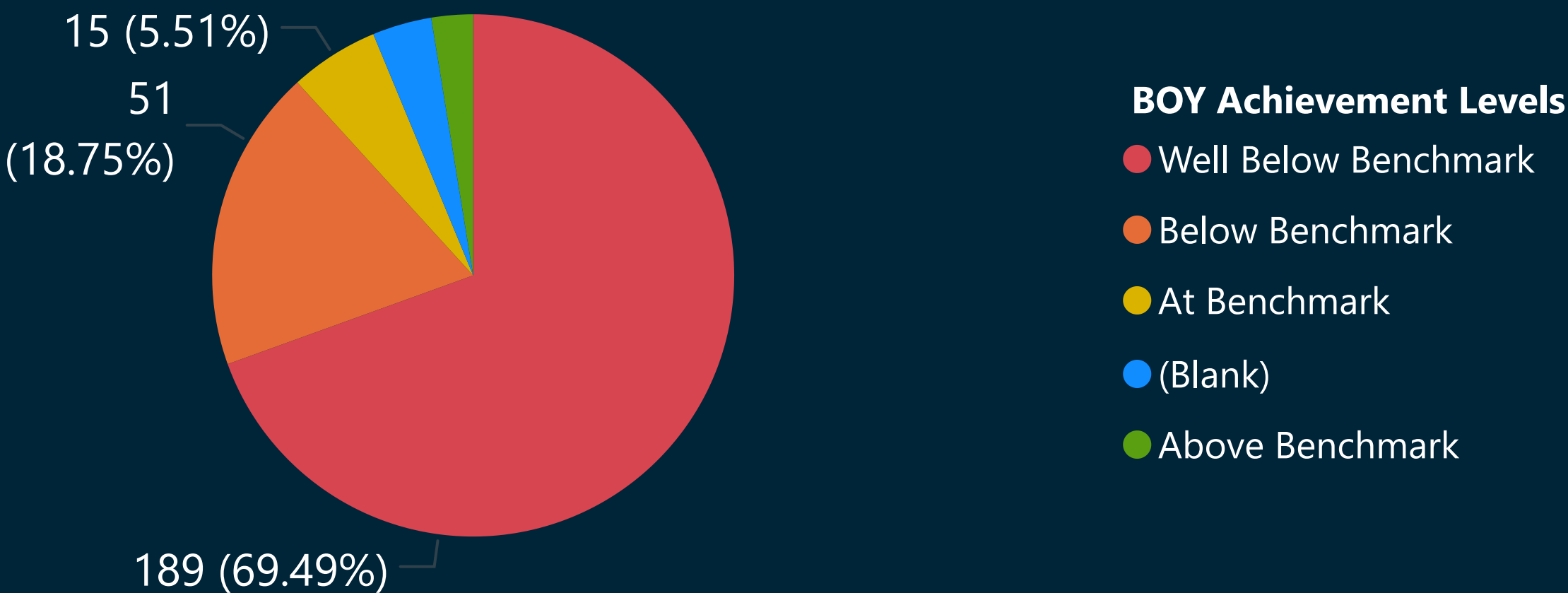
Students Who Grew From MOY to EOY

99.6%

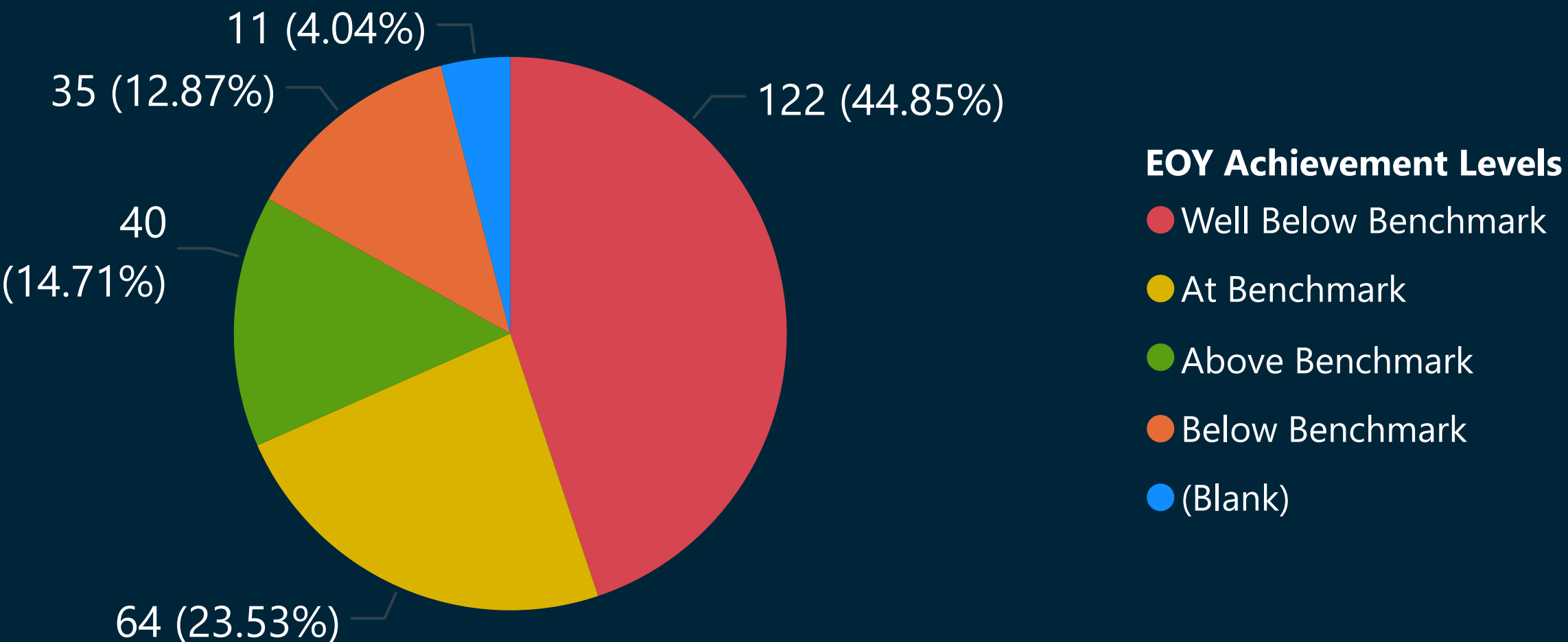
DIBELS Average Over The Year



DIBELS BOY Achievement Level



DIBELS EOY Achievement Level



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DIBELS Growth

Students In Selected Grade

294

Avg Points Gained MOY to EOY

59.13

End of Year Students Above Benchmark

26.87%

Struggling Readers Who Reached Proficiency

Students who scored below and well below now scoring benchmark and above

23.90%

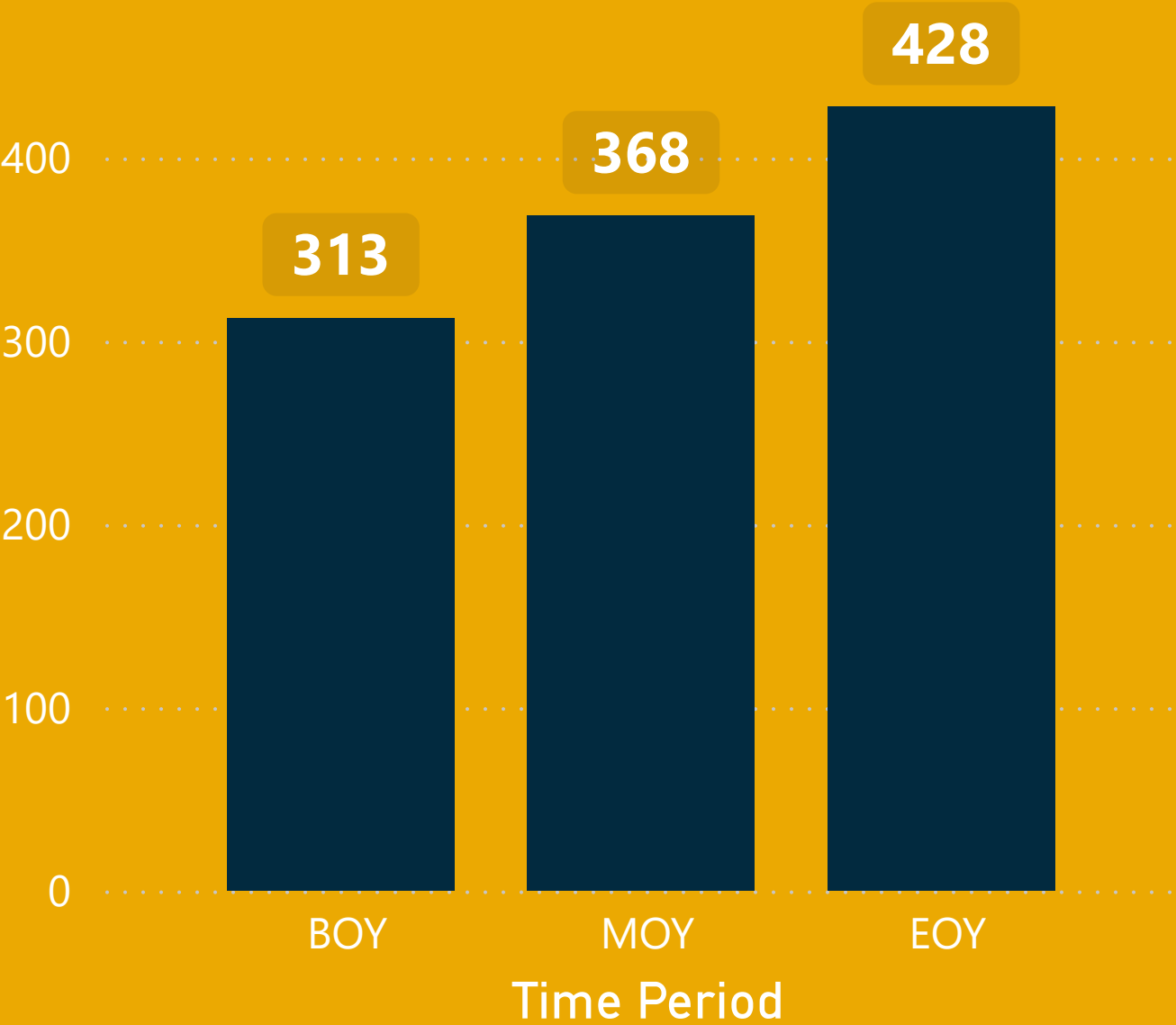
Students Who Grew From BOY to MOY

100.0%

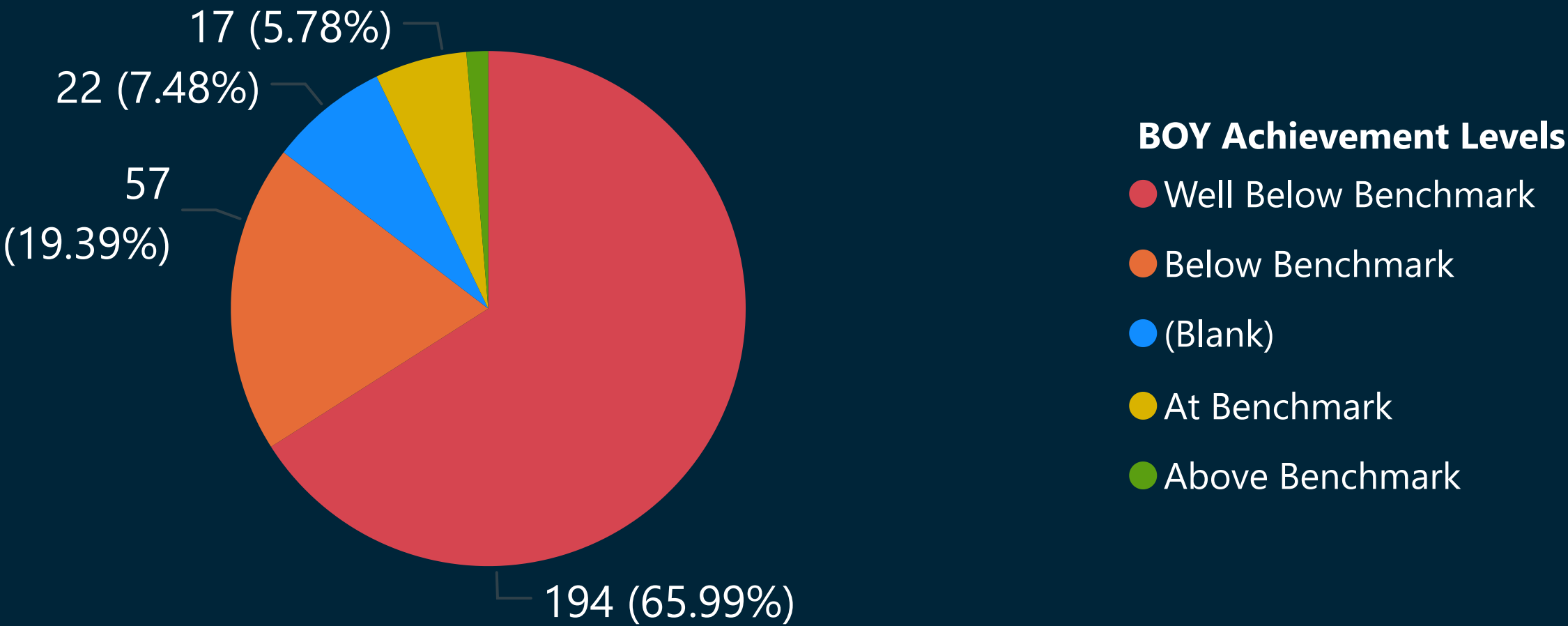
Students Who Grew From MOY to EOY

99.6%

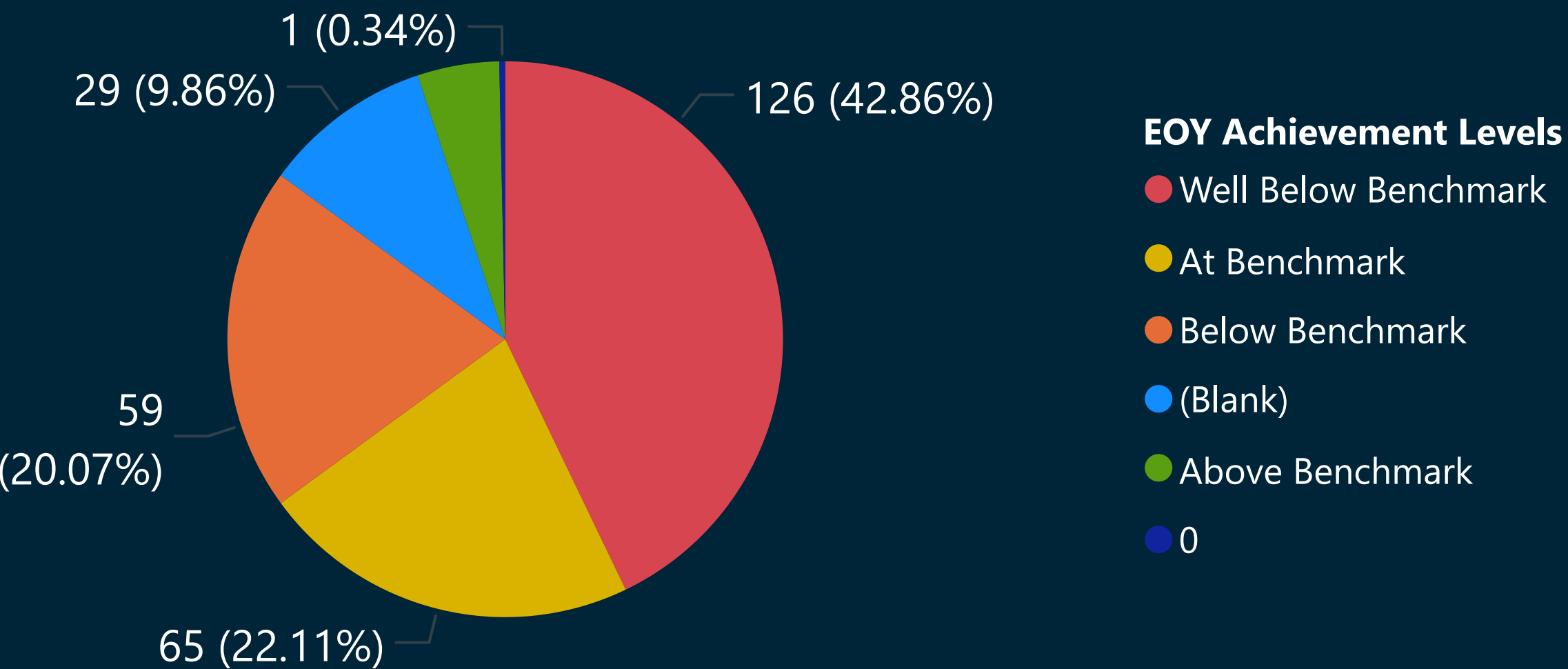
DIBELS Average Over The Year



DIBELS BOY Achievement Level



DIBELS EOY Achievement Level



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DIBELS Growth

Students In Selected Grade

340

Avg Points Gained MOY to EOY

57.21

End of Year Students Above Benchmark

27.65%

Struggling Readers Who Reached Proficiency

Students who scored below and well below now scoring benchmark and above

20.77%

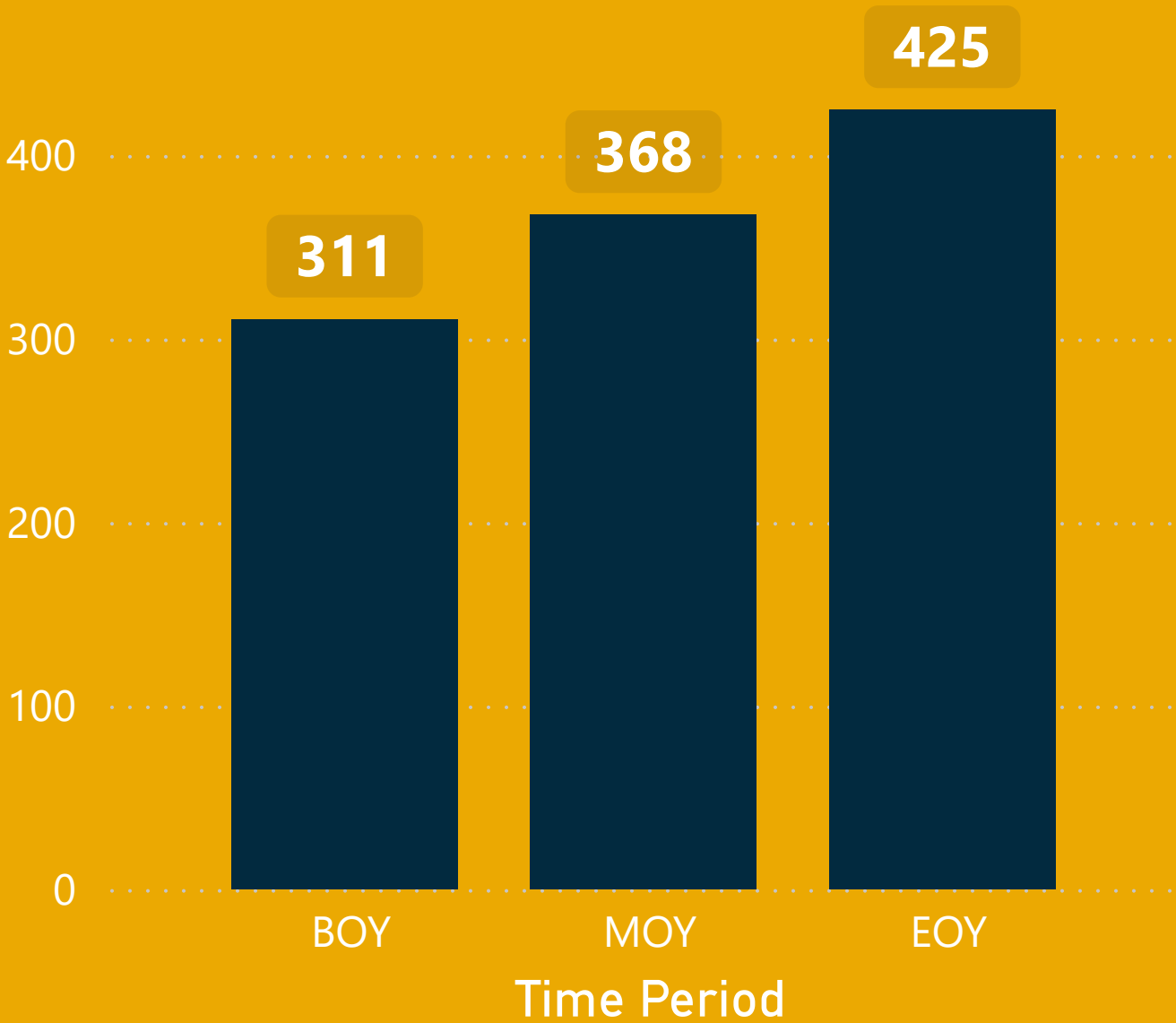
Students Who Grew From BOY to MOY

100.0%

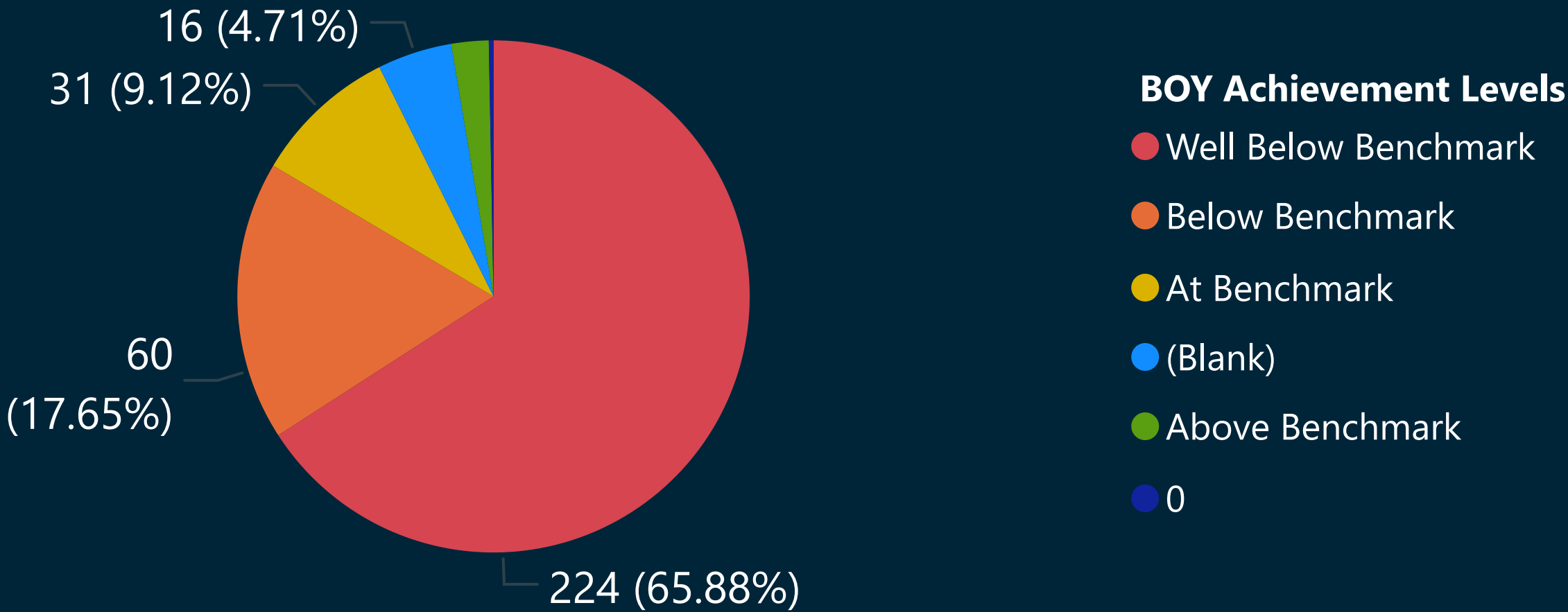
Students Who Grew From MOY to EOY

99.4%

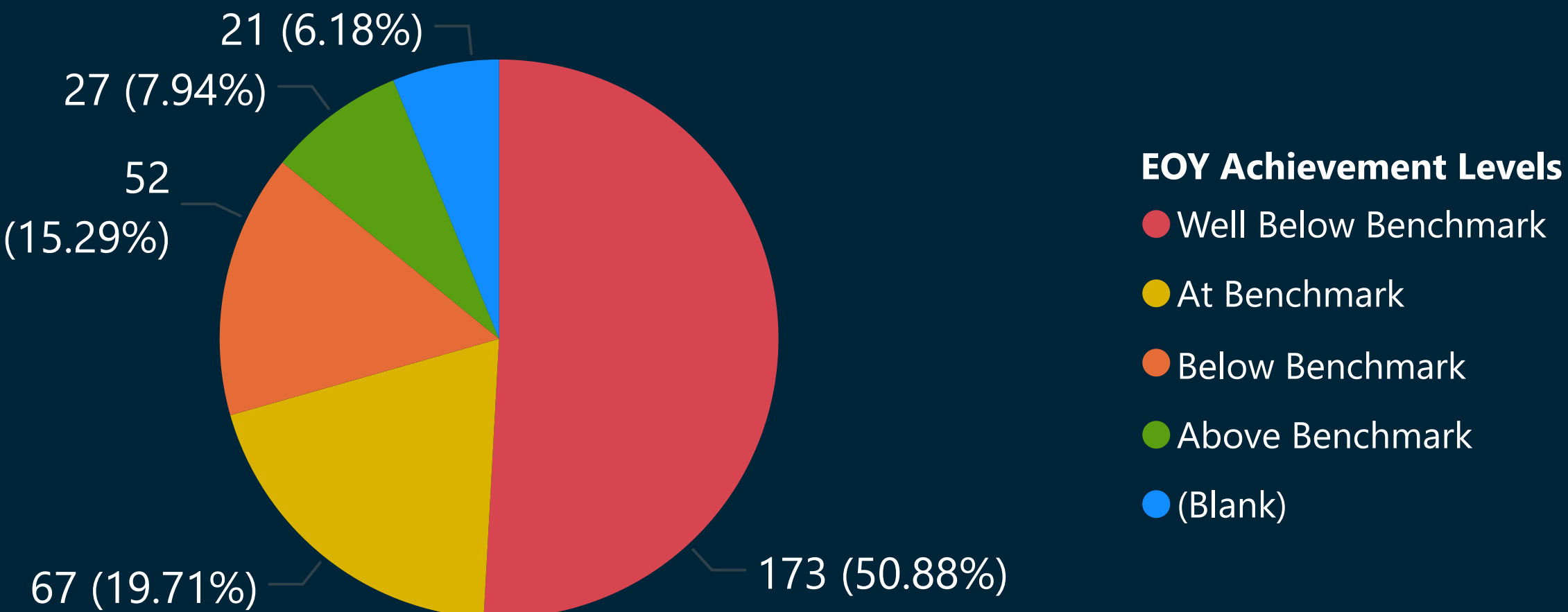
DIBELS Average Over The Year



DIBELS BOY Achievement Level



DIBELS EOY Achievement Level



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STUDYVILLE
ACADEMIC WORKSPACE

DIBELS Growth

Students In Selected Grade

451

Avg Points Gained MOY to EOY

56.83

End of Year Students Above Benchmark

36.14%

Struggling Readers Who Reached Proficiency

Students who scored below and well below now scoring benchmark and above

26.91%

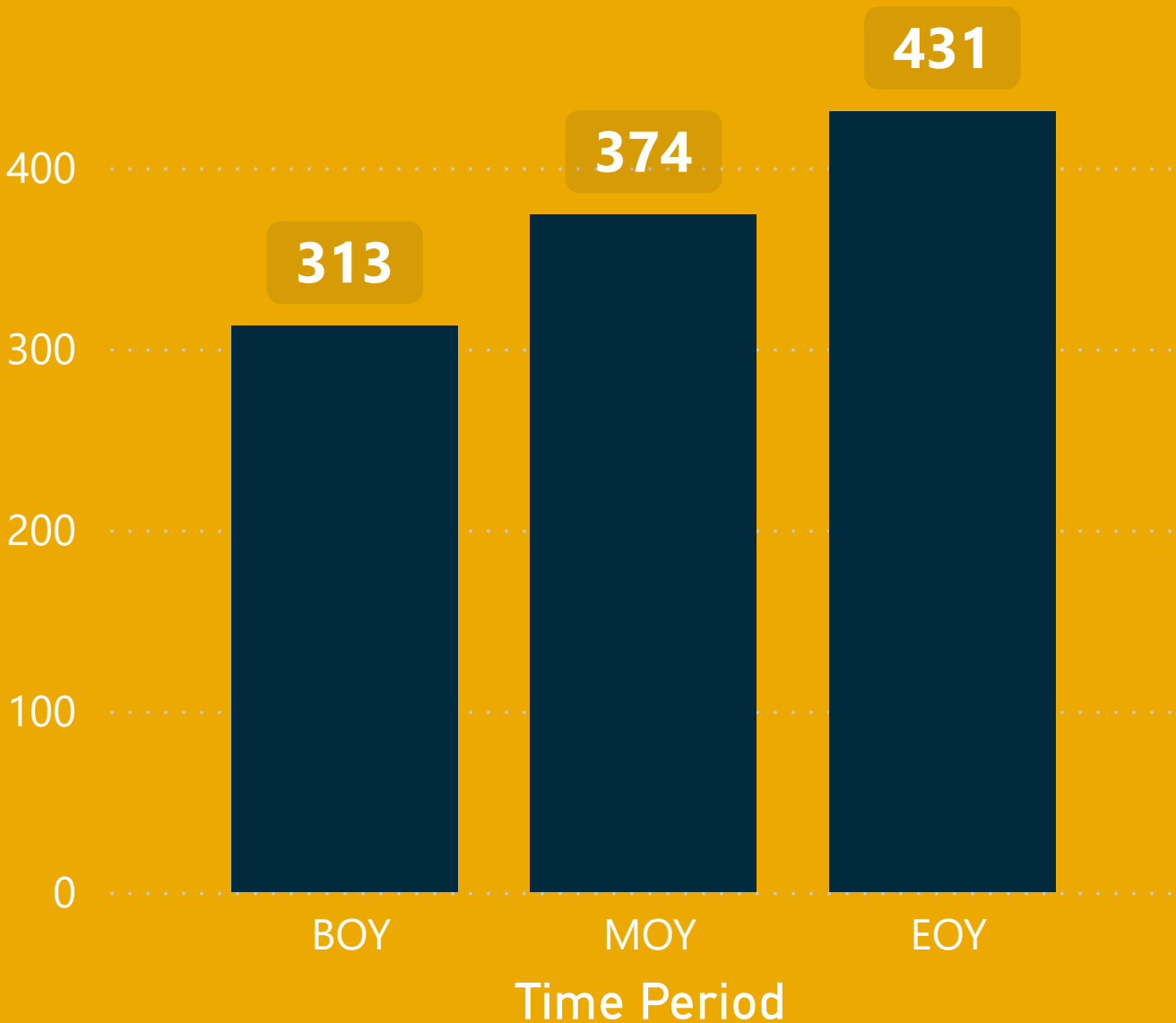
Students Who Grew From BOY to MOY

99.8%

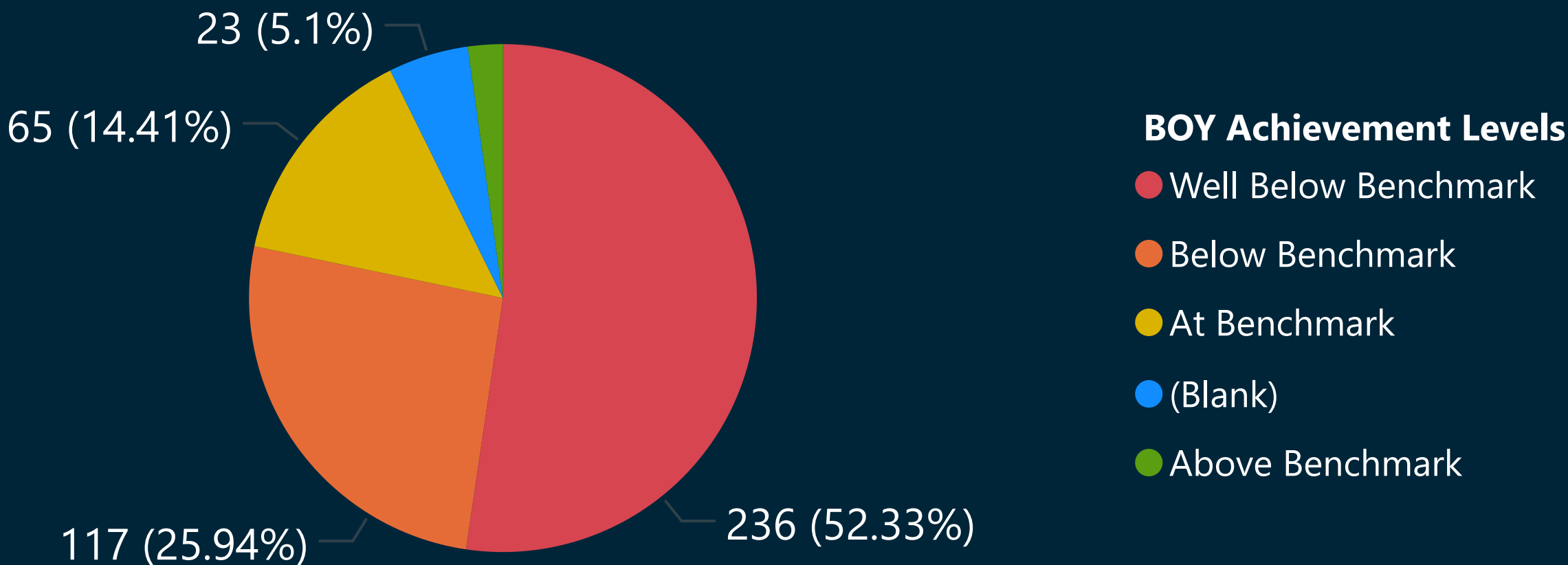
Students Who Grew From MOY to EOY

99.8%

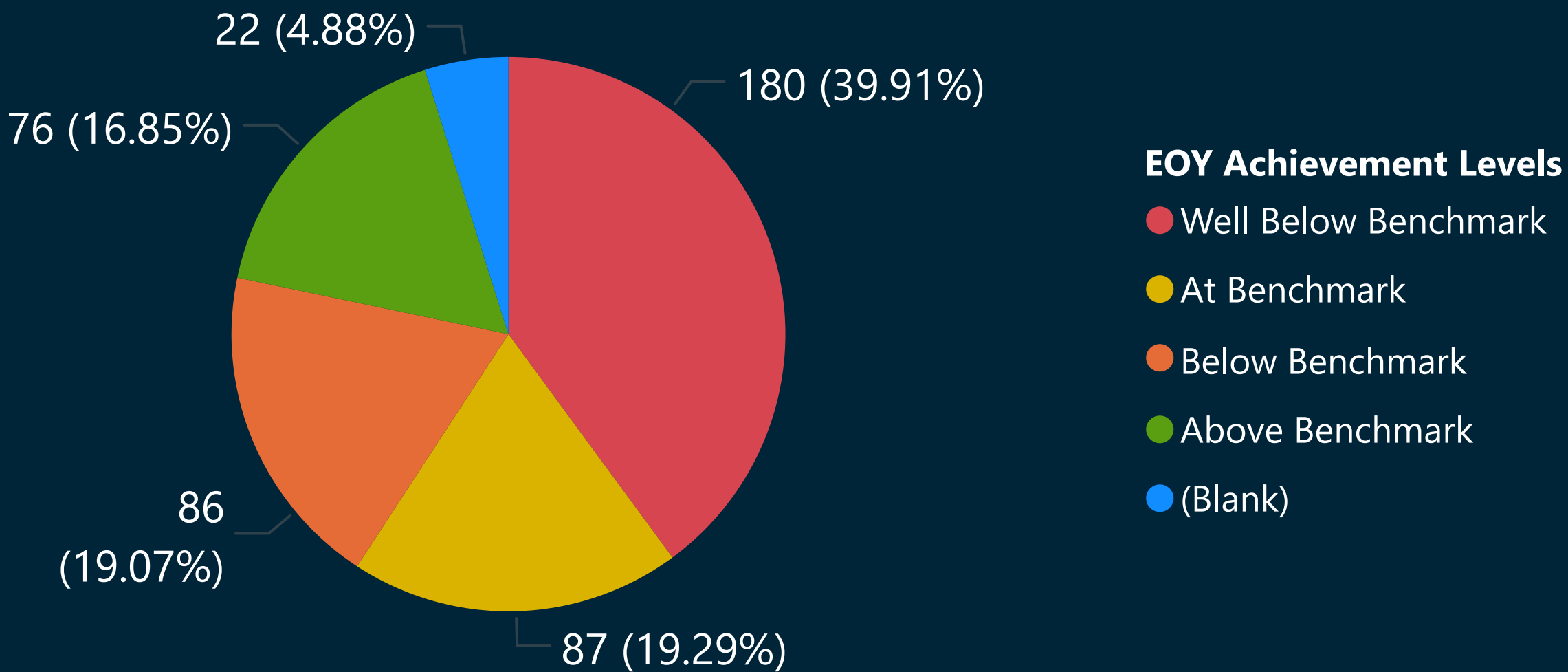
DIBELS Average Over The Year



DIBELS BOY Achievement Level



DIBELS EOY Achievement Level



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STUDYVILLE
ACADEMIC WORKSPACE

LEAP Growth

Students In Selected Grade

451

Avg Growth Made by Students
From BOY to EOY

38%

Average 2025 Spring Score

715

Average LEAP Growth Points 2024 to 2025

No Record

9

Students Who Moved One Achievement Level

No Record

LEAP Proficiency by Period

40% 37.92%

30%

20%

10%

0%

Tutoring Period (MOY-EOY)

Growth Period

0.00

10.00

0.0%

50.0%

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STUDYVILLE
ACADEMIC WORKSPACE

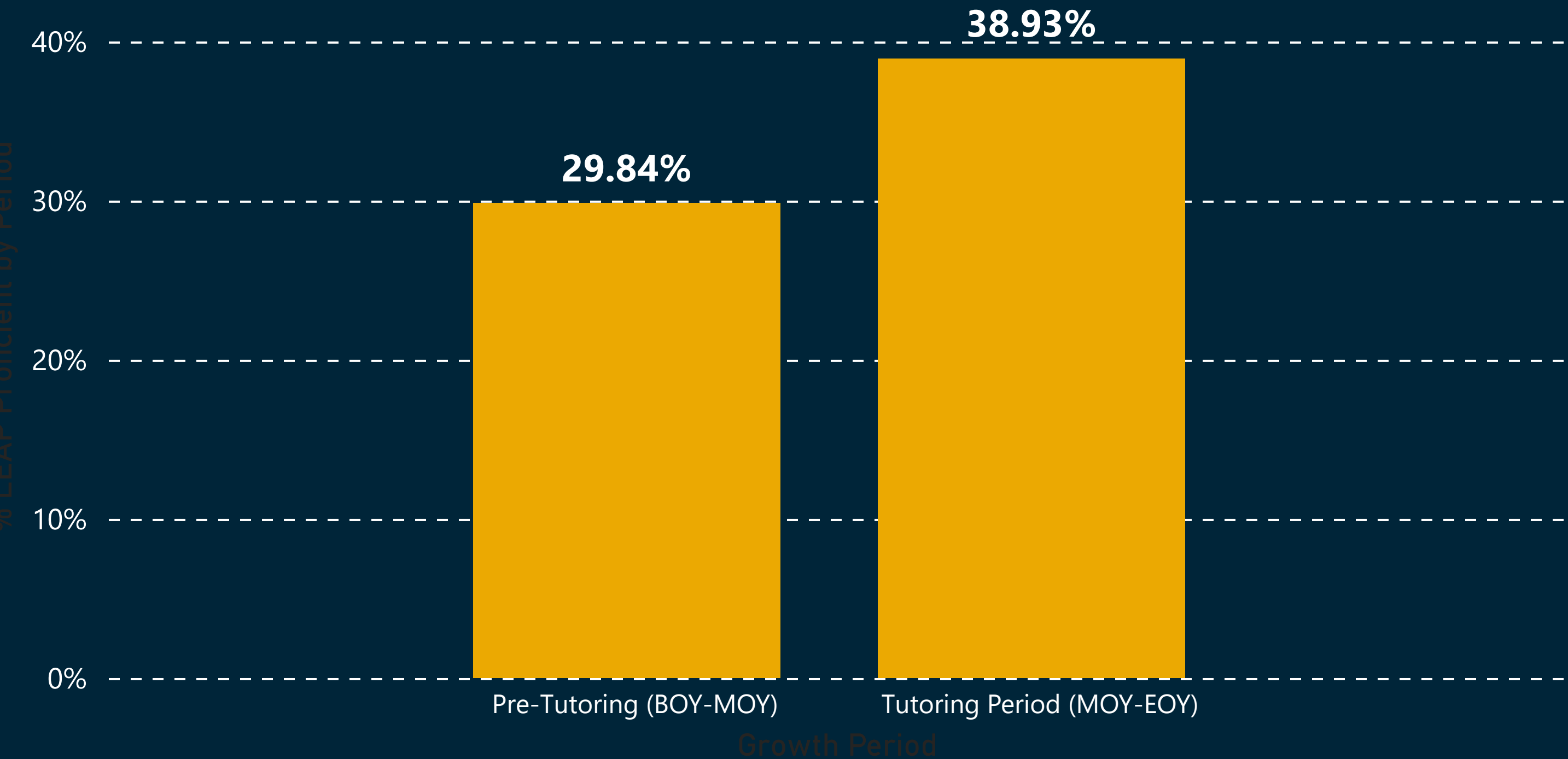
LEAP Growth

Students In Selected Grade	Avg Growth Made by Students From BOY to EOY	Average 2025 Spring Score
429	9%	721

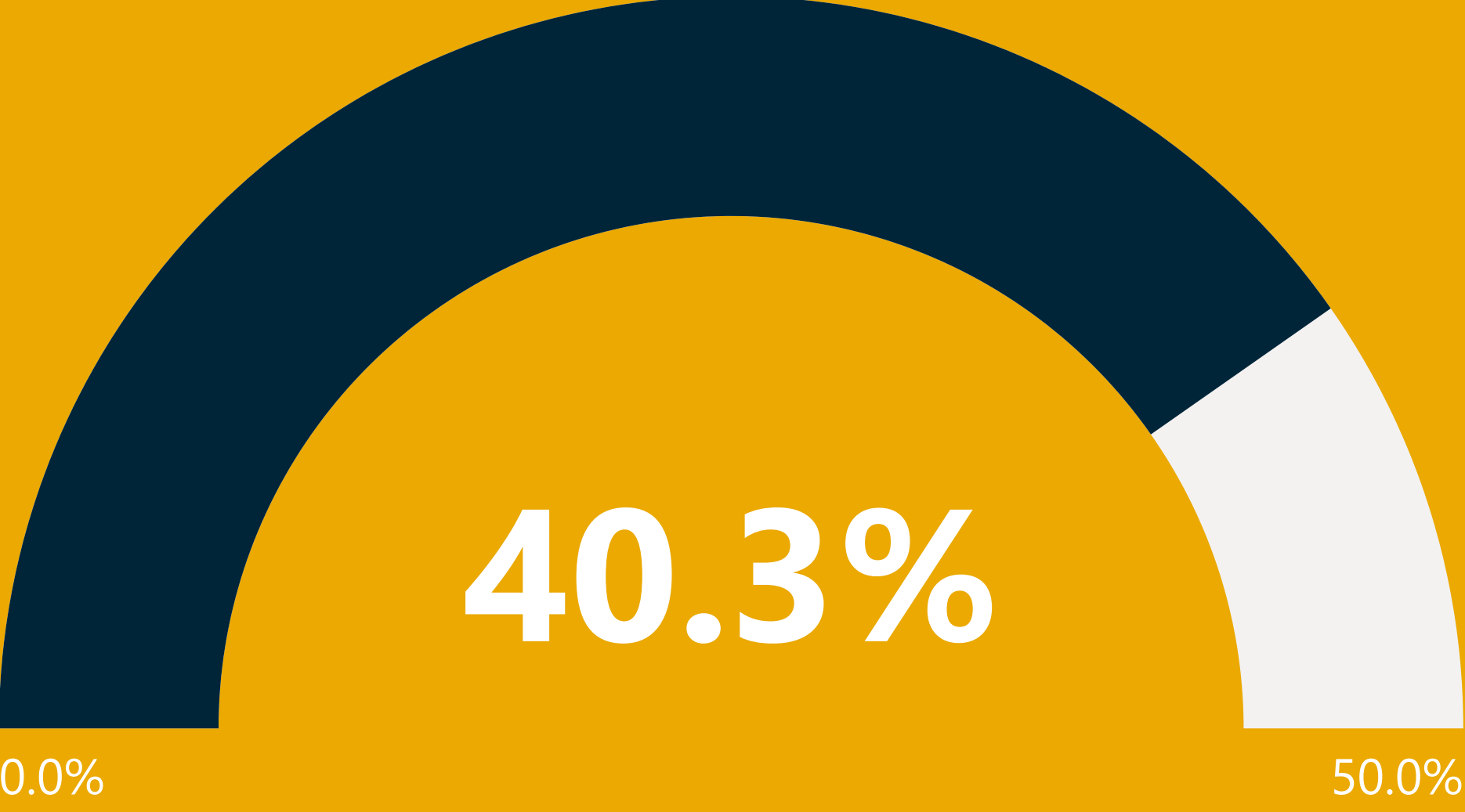
Average LEAP Growth Points 2024 to 2025



LEAP Proficiency by Period



Students Who Moved One Achievement Level



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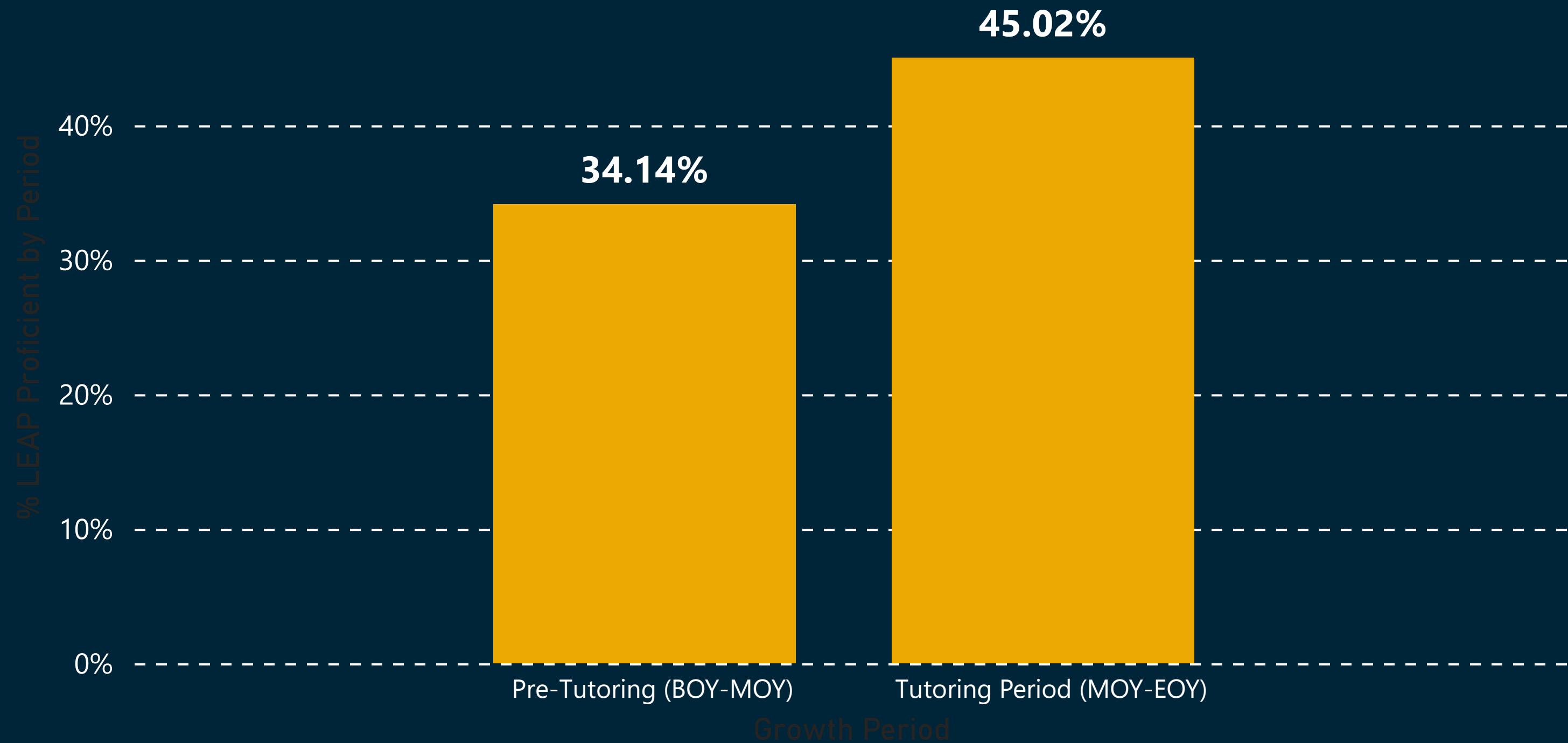
LEAP Growth

Students In Selected Grade	Avg Growth Made by Students From BOY to EOY	Average 2025 Spring Score
331	11%	724

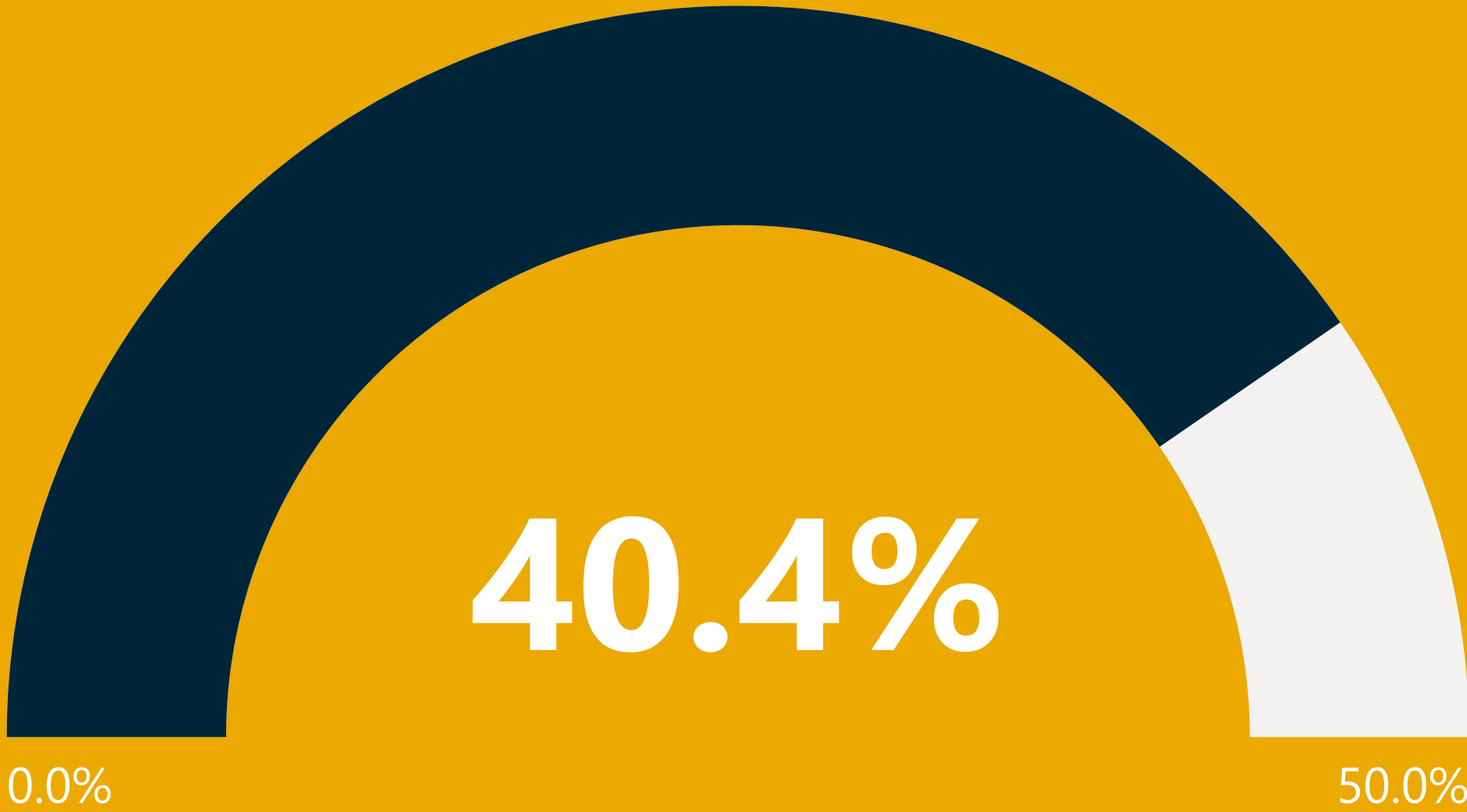
Average LEAP Growth Points 2024 to 2025



LEAP Proficiency by Period



Students Who Moved One Achievement Level



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Studyville Tutoring vs. National & Louisiana Averages

Student Growth Rate

99%+

45-65% National Growth Rate

Grade 5 LEAP Proficient

45.02%+

35% National Proficiency

3rd-5th Grade Avg LEAP Growth Points

9-11pts

1pt Louisiana Average Growth

First Grade Above Benchmark Proficiency

38.24%+

<30% National First Grade Proficiency

One or More Achievement Levels Moved

40%+

15% National Achievement Level Growth

EBR Tutored Students Closing Gaps

38-45%

35% Louisiana Average

Struggling Readers Now Proficient

36.67%+

15-20% National Proficiency Rates

Sources

- University of Oregon Center on Teaching and Learning DIBELS Technical Reports
- Dynamic Measurement Group (DMG) National Benchmark Studies
- National Assessment Governing Board News Release: "The Nation's Report Card Shows Declines in Reading, Some Progress in 4th Grade Math" (January 2025)
- National Center for Education Statistics (NCES) - The Nation's Report Card database
- Educational intervention effectiveness studies on struggling reader improvement rates
- DIBELS technical documentation on typical achievement level movement patterns
- State assessment annual growth trend analyses